

French KS3 Progress steps (GCSE Grades)

Language Skills		Grammar
<p>I can ask and answer simple questions</p> <p>I can copy short phrases correctly</p> <p>I can write single words from memory</p>	1	<p>I know the subject pronouns.</p> <p>I know the definite and indefinite articles.</p> <p>I can use opinion verbs in the first person.</p> <p>I understand ne...pas</p>
<p>I can write use 2/3 sentences with some help.</p> <p>I can give and express simple opinions</p> <p>I can work out the meaning of new words</p> <p>I can understand the main points from a short passage</p>	1.3	<p>I can make adjectives agree and know where they go in the sentence</p> <p>I know the irregular verbs ETRE & AVOIR</p> <p>I can use definite and indefinite articles</p> <p>I know the singular possessive adjectives</p>
<p>I can adapt sentences to write something new.</p> <p>I can translate short phrases into the target language.</p>	1.5	<p>I can conjugate regular ER verbs</p> <p>I can use the partitive article</p> <p>I can use question words</p> <p>I can understand simple question words</p> <p>I know the irregular verb ALLER</p>
<p>I can hold transactional conversations using language I know.</p> <p>I can produce generally accurate language including connectives, qualifiers and frequency expressions on familiar topics with support although may contain some errors.</p>	1.8	<p>I can use opinions words and infinitive</p> <p>I can differentiate between 'tu' and 'vous'</p> <p>I can use à + definite particle (à la/au/aux)</p> <p>I know some simple prepositions</p> <p>I know the irregular verb FAIRE</p>
<p>I can hold simple conversations on familiar topics which refer to the present or the future. I can produce generally accurate language on familiar topics without support.</p>	2.2	<p>I can conjugate ER, IR, RE verbs</p> <p>I can use the infinitive after verbs of liking</p> <p>I can use ALLER to form the near future tense</p> <p>I can use the singular form of reflexive verbs in the present tense.</p>
<p>I can give and recognise justified opinions.</p> <p>I can take part in a longer conversation of about 4 exchanges. I can begin to speak spontaneously.</p>	2.5	<p>I can conjugate ER, IR and RE verbs without support.</p> <p>I know AVOIR, ETRE, FAIRE and ALLER.</p> <p>I know future time expressions.</p>

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<p>I can produce longer passages from memory which include connectives, qualifiers and time phrases and the meaning is clear.</p> <p>I can understand main points and details from passages in the present and the future.</p>	2.8	<p>I can conjugate the modal verbs POUVOIR, DEVOIR and VOULOIR</p> <p>I can make sentences negative and understand the use of 'de' after a negative.</p> <p>I can differentiate between AIMER + infinitive/noun</p> <p>I can ask key questions</p>
<p>I can produce longer passages from memory which are generally accurate</p> <p>I can understand main points and some details in passages referring to two time frames</p> <p>I can hold transactional conversations using language I know.</p>	3.2	<p>I can use and manipulate the Perfect Tense with AVOIR</p> <p>I can make perfect tense sentences negative.</p> <p>I can use the Near Future tense with ALLER</p> <p>I can recognise and use irregular adjectives.</p> <p>I can use demonstrative adjectives.</p>
<p>I can understand main points and some details in passages referring to two time frames.</p> <p>I can answer questions and take part in spontaneous conversations in more than one tense.</p> <p>I can work out the meaning of unfamiliar words from context.</p>	3.5	<p>I can conjugate present tense verbs without support</p> <p>I can manipulate the perfect tense of regular verbs using AVOIR</p> <p>I can make perfect tense sentences negative.</p> <p>I can use the perfect tense of irregular verbs BOIRE, FAIRE, PRENDRE & VOIR</p>
<p>I can understand main points and some details in longer passages referring to the past and present tense or present and future.</p> <p>I can demonstrate some spontaneity when speaking and ask some unsolicited questions</p>	3.8	<p>I can use two tenses together</p> <p>I can use comparative adjectives</p> <p>I know past time expressions</p> <p>I can recognise and use the imperfect tense of ETRE & AVOIR</p>

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<p>I can produce passages containing two tenses or more.</p> <p>I can translate longer sentences into English.</p> <p>I can hold longer conversations giving opinions and details in the present, the past and the future.</p>	4.2	<p>I can make sentences negative</p> <p>I can use Je voudrais & Il faut with the infinitive</p> <p>I can use all three tenses with support</p> <p>I can form the perfect tense using AVOIR and ETRE</p>
<p>I can understand longer texts containing more than one tense.</p> <p>I can read short authentic texts.</p> <p>I can produce passages referring the past, present and future and the meaning is clear.</p>	4.5	<p>I can use three tenses together</p> <p>I can conjugate reflexive verbs in the present tense</p> <p>I can use examples of the conditional tense</p>
<p>I can produce mostly accurate structured passages which contain past, present and future tenses.</p> <p>I can translate longer sentences into French.</p> <p>My pronunciation and intonation is increasingly accurate</p>	4.8	<p>I know the plural possessive adjectives</p> <p>I know superlative adjectives</p> <p>I know the imperative 'tu' and 'vous' form</p>
<p>I can produce longer passages in containing more complex structures, three time frames and subordinate clauses which are mostly accurate.</p> <p>I can initiate and develop conversations in more than one tense and I am beginning to narrate events.</p> <p>I can work out the meaning of unfamiliar words from context in longer more complex passages.</p>	5.2	<p>I can conjugate the imperfect tense of other common verbs</p> <p>I can conjugate the conditional tense</p> <p>I know the negative expressions <i>ne...rien, ne...jamais, ne...que</i></p> <p>I can use complex structures e.g. rendre heureux, avant de, après avoir,</p>
<p>I can demonstrate spontaneity in speaking by asking unsolicited questions, responding to unexpected questions and expanding answers with increasingly accurate pronunciation and intonation. I can narrate events, give personal description and justify opinions referring to present, past and future when writing or speaking.</p>	5.5	<p>I can use the conditional of VOULOIR & AIMER</p> <p>I can conjugate and use the simple future tense</p> <p>I can use a wider range of subordinating conjunctions e.g. <i>comme, lorsque, parce que, puisque, si.</i></p> <p>I can use a wider range of negatives including <i>ne ... rien, ne ... jamais, ne ... que</i></p>

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<p>I can understand the overall message and key points of a range of texts, which include a range of at least three different tenses, opinions and some less familiar vocabulary and more complex grammatical structures.</p> <p>I can translate short passages, containing occasional more complex grammatical structures and less common vocabulary, into English with increasing accuracy.</p>	5.8	<p>I can conjugate irregular reflexive verbs in the present tense.</p> <p>I can conjugate and use the simple future tense</p> <p>I can understand and use the relative pronouns: qui, que interrogative pronouns: qui, que and demonstrative pronouns: ça, cela</p> <p>I can understand direct object pronouns in non compound tenses.</p>
<p>I can use some less common vocabulary and some more complex grammatical structures in spoken and written work referring to the past, present and future. I demonstrate spontaneity by asking unsolicited questions, responding to unexpected questions and expanding answers where appropriate using pronunciation and intonation which are mostly accurate.</p>	6.2	<p>I can understand and use the imperfect tense of less common verbs.</p> <p>I can use depuis and the present tense to say how long I have been doing something.</p>
<p>I can understand detail in longer texts, including extracts from literary texts, which include a range of at least three different tenses, opinions and some unfamiliar, as well as familiar, language, including some more complex structures. I can translate short passages on a range of topics, including more complex structures and less common vocabulary, accurately into English with occasional errors.</p>	6.5	<p>I can use the pronouns y and en</p> <p>I can make comparisons using plus..que, moins..que, le/la/les plus/moins.</p> <p>I can understand the present participle.</p> <p>I understand the passive voice in the present tense.</p>
<p>I can produce longer coherent texts on a variety of topics, containing descriptions, narrations and personal opinions with justification, referring to the past, present and future. I can translate a short passage containing linked longer sentences with more complex language structures into the target language. I am mostly accurate with only isolated minor errors (e.g. spellings, genders, agreements) and a few errors with complex structures.</p>	6.8	<p>I can understand indirect object pronouns and object pronouns in compound tenses.</p> <p>I can understand the pluperfect tense.</p> <p>I can use emphatic pronouns.</p>

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I can initiate and develop discussions on a wide variety of topics, using appropriate register. I can narrate events coherently using some less common vocabulary and more complex grammatical structures referring to the past, present and future. I can use coping strategies to deal with unknown words and phrases.	7.2	I can use a combination of different tenses (present, perfect, future and imperfect)
I can understand longer texts, including extracts from literary and authentic texts when reading, which include a combination of different tenses, opinions, some more complex grammatical structures and some less common vocabulary. I can translate short passages, containing more complex language and grammar, accurately into English with occasional errors.	7.5	I can understand and use the imperative
I can produce extended texts on a variety of topic areas, containing detailed descriptions, narrations and well-justified personal opinions, referring to the past, present and future. Link sentences and paragraphs, structure ideas and adapt previously-learned language. Use a variety of grammatical structures accurately, including some more complex forms. Translate a short passage containing more complex language structures into the target language and my work is mostly accurate, with only isolated minor errors (e.g. spellings, genders, agreements) and occasional errors with complex structures.	7.8	I can use Irregular comparative and superlative adjectives (<i>pire/le pire, meilleur/le meilleur</i>) and Irregular comparative and superlative adverbs (<i>mieux, le mieux</i>)

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<p>I can initiate, develop and sustain conversations and discussions which narrate events and express own opinions and thoughts on a wide range of topics. I can use a range of less common vocabulary, more complex grammatical structures and a range of tenses including less common tenses such as the conditional. My pronunciation and intonation which would be understood by a native speaker with some clarification or repetition.</p>	8.2	<p>I can understand and use the conditional tense</p>
<p>I can draw inferences and organise and present relevant details from longer texts, including extracts from literary texts. I can respond to information in texts, which include authentic sources (e.g. international news articles, factual websites) containing occasional unfamiliar material and which include a combination of complex tenses, complex grammatical structures.</p> <p>I can translate longer passages, containing complex grammatical structures and less common vocabulary, accurately into English with occasional errors.</p>	8.5	<p>I can understand and use the pluperfect tense. I can use the present participle after en I understand the relative pronoun dont</p>
<p>I can produce coherent extended texts on a wide variety of topic areas, using language effectively to narrate, inform, interest and convince. I can use language creatively to express individual thoughts, ideas and points of view, including a range of grammatical structures, a combination of tenses and structures.</p> <p>I can translate a passage containing a range of complex language structures accurately with only isolated minor errors (e.g. spellings, genders, agreements) and occasional errors with complex structures.</p>	8.8	<p>I can understand and use the perfect tense and imperative of reflexive verbs I can use direct object pronouns with non compound tenses</p>

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<p>I can use language creatively to exchange and justify a range of thoughts and opinions. I can use a wide range of less common vocabulary and more complex grammatical structures, a range of tenses including less common tenses such as the conditional and pluperfect.</p>	<p>9.2</p>	<p>I can use <i>depuis</i> with the imperfect tense I understand possessive pronouns (<i>le mien</i>)</p>
<p>I can respond to key information, themes and ideas and scan for meaning in authentic texts (e.g. autobiographies, letters presenting persuasive arguments) containing a combination of complex tenses and grammatical structures and some unfamiliar material</p>	<p>9.5</p>	<p>I can use of direct and indirect object pronouns in all tenses I can use verbs followed by <i>de</i> or <i>à</i> (e.g. <i>décider de, essayer de, commencer à, apprendre à</i>)</p>
<p>I can manipulate language to produce long sequences of mainly fluent language with some extended, well-linked sentences. I can expand on main points, using a wide variety of vocabulary and grammatical structures with frequent examples of complex structures including a range of tenses (including less common tenses such as the conditional and pluperfect) and less common language. My writing and translation is mostly accurate, with isolated minor errors.</p>	<p>9.8</p>	<p>I can use a combinations of tenses (e.g. <i>si</i> + imperfect + conditional)</p>