

Scheme of Assessment – Geography 5 Year Curriculum

YR7	YR8	YR9		AO1 - Demonstrate knowledge of locations, places, processes, environments and different scales (K)	AO2 - Demonstrate geographical understanding of: concepts and how they are used in relation to places, environments and processes; the interrelationships between places, environments and processes (U)	AO3: Apply knowledge and understanding to interpret, analyse and evaluate geographical information and issues to make judgements (A)	AO4: Select, adapt and use a variety of skills and techniques to investigate questions and issues and communicate findings (S)
			<1	Recall basic and/or generalised facts and information about geographical issues.	Identify and/or know a few ideas about aspects of interactions and interrelationships between people and the environment and between geographical phenomena	Make comment but sometimes not geographically relevant	Recognises some basic geographical skills and techniques.
			1	Recall of relevant facts and information about geographical issues.	Limited understanding of aspects of interactions and interrelationships between people and the environment and between geographical phenomena	Make some comment with no reference to evidence	Attempts to use some basic geographical skills and techniques with limited accuracy
			2	Limited knowledge, understanding and application of geographical information and issues	Basic understanding of aspects of interactions and interrelationships between people and the environment and between geographical phenomena	Make a straightforward comment with some reference to evidence	Use some basic geographical skills and techniques with limited accuracy
			3	Some knowledge, understanding and application of geographical information and issues with some inaccuracy.	General understanding of aspects of interactions and interrelationships between people and the environment and between geographical phenomena	Make more thorough comment with reference to evidence	Confidently uses basic geographical skills and techniques.
			4	Knowledge, understanding and application of geographical information and issues with some accuracy.	Some understanding of specific aspects of interactions and interrelationships between people and the environment and between geographical phenomena with some clarity.	Make thoroughly comment and comment with reference to evidence	Confidently uses basic geographical skills and techniques and able to suggest their purpose
			5	Mostly accurate and appropriate knowledge, understanding and application of geographical information and issues	Clear understanding of aspects of interactions and interrelationships between people and the environment and between geographical phenomena	Construct coherent arguments and draw conclusions supported by evidence	Use a range of geographical skills and techniques accurately, showing an understanding of their purpose
			6	Accurate and appropriate knowledge, understanding and application of geographical information and issues	A very clear understanding of aspects of interactions and interrelationships between people and the environment and between geographical phenomena	Construct coherent arguments and draw conclusions supported by some well selected evidence	Use a range of geographical skills and techniques accurately, with a clear understanding of their purpose
			7	Detailed, accurate and appropriate knowledge, understanding and application of geographical information and issues	A thorough understanding of aspects of interactions and interrelationships between people and the environment and between geographical phenomena	Construct coherent and convincing arguments and draw conclusions supported by well selected evidence	Use a wider range of geographical skills and techniques accurately, with a clear understanding of their purpose and limitations
			8	Comprehensive knowledge, understanding and confident application of geographical information and issues.	Perceptive understanding of complex interactions and interrelationships between people and the environment and between geographical phenomena	Construct sustained, succinct and convincing arguments to draw well-evidenced conclusions	Use and evaluate a wide range of geographical skills and techniques effectively
			9	Comprehensive knowledge, understanding and application of geographical information and issues.	Perceptive understanding of complex interactions and interrelationships between people and the environment and between geographical phenomena	Confidently construct sustained and convincing arguments to draw well-evidenced conclusions	Use and evaluate in detail a wide range of geographical skills and techniques effectively.

