
The Blue School



PUPIL PREMIUM EVALUATION

2018-19

Context

Pupil Premium is money allocated by the Government to provide additional support for children from low-income families (Free School Meals-FSM), children in care, or those who have been adopted. It's designed to help disadvantaged pupils of all abilities perform better, and close the gap between them and their peers.

Context behind developing PP strategy

Due to changes within the SLT and Pastoral structure there have been opportunities to review our previous P.P. strategies. Below are the responsibilities held in school to ensure that the funding is allocated effectively and the impact reviewed.

Miss Bridget Cox	Assistant Headteacher with responsibility for Pupil Premium
Mr Steve Higgins	Pupil Premium Champion and Enrichment co-ordinator
Miss Elizabeth Walker	P.P. Governor

Effective leadership for disadvantaged students						
Opportunity	New, Amended or continued	Intent	Owner	Implementation	Milestones	Impact
Member of SLT responsible for disadvantaged students	Continued	Clear lines of accountability and allows for frequent monitoring of impact of expenditure	BCO	Line management meetings with Pupil Premium Champion A clear overview of strategies and monitoring closely their impact	Data reports ½ termly Mid-year review of opportunities	Greater awareness of PP students Strategies shared with staff
Appoint a Pupil Premium Champion	New	Promote pupil premium strategies for staff and provide opportunities for removing barriers for students	SHG	Appointed to start September 3 rd 2018	Performance management mid-year review.	Increased number of students in enrichment Increased staff awareness Department Pledge Intent, Implement, Impact
Staff training	Amended	Staff will be able to identify disadvantaged students confidently Staff will be able to support disadvantaged students with a number of effective strategies confidently	BCO/SHG	4 matrix SIMS Staff meetings Agenda item at Department meetings	Mid-year review of department Minutes of DTM's	Importance of Literacy Sharing strategies EEF research
Closing the Gaps	Continued	To continue to participate in Challenge the Gap project and collaborate with other schools on effective strategies To research and roll out strategies that are effective within the context of the school	BCO / SHG	Continued participation in SSIF project Mentoring of Y10 cohort Share strategies with staff through coaching group	CtG workshops September. November and February	Y10 cohort Literacy focus Self-aware learner Metacognition Student surveys demonstrated

						marginal gains in self awareness
Effective teaching/Curriculum						
Opportunity	New, Amended or continued	Intent	Owner	Implementation	Milestones	Impact
Introduction of Teaching Coaches	New	To use a coaching model to support staff development Staff to research strategies which improve the quality of teaching	TCO	Appoint Senior teaching coach Appoint 8 teaching coaches Each teaching coach to lead a group of staff	September 2018 Review July 2019	Inquiry led research by teachers Sharing of effective strategies Improvement in progress 8 0.13
Alternative Curriculum to provide alternative education provision to support students with behaviour and attendance issues	Continued	Students will be able to continue their education at the Blue School whilst studying alternative qualification that motivate them. There will be a reduction in PP students becoming NEET Where appropriate PP students studying an alternative pathway will increase in confidence and expertise in a specialist area	BCO VCA MWI	Identify alternative qualifications available Identify students who need alternative curriculum Use the transition panel for support and initiatives	½ Termly reports from providers Attendance reports daily from provider	Extended list of outside providers L&F Divocky REACH
Discretionary fund	Continued	No disadvantaged student will be restricted in their ability to fully participate in their curriculum as a consequence of finances	BCO VCA SHG	Tutor awareness of support available Enrichment leaders to understand routes to apply for funding for a young person/s	PP participation in enrichment (termly)	Use of voucher to be able to attend external trips Increased number of students taking part in extra curricular

Revision sessions	Continued	PP students will be able to identify how they revise best and put this strategies into practise to raise their confidence for exams There will be an improvement in outcomes for PP students in exam only subjects	Curriculum leaders	Monitoring of revision sessions Monitoring of attendance at sessions Identification and support to attend for PP students	Prom Points scrutiny ½ termly Department feedback for sessions ½ termly	Student participation in revision sessions increased Fewer no shows than last year in exams
Literacy						
Opportunity	New, Amended or continued	Intent	Owner	Implementation	Milestones	Impact
English intervention	Continued	In-class, small group or individual support provided by dedicated intervention tutors provided as appropriate.	JBO	Intervention tutors timetabled at start of year by JBO and WSM. Amends made to groupings throughout year based on performance data and teacher recommendation.	½ termly tracking Department meetings	77% of students in small group intervention achieved 4+ at GCSE. 27% achieved 5+
Literacy groups	Continued	The focus of the lessons is to raise standards in reading, writing and spoken language through a range of bespoke units.	SCX	Students with lowest levels of literacy selected prior to the start of Year 7 Additional literacy lessons on their timetable instead of French. The process is flexible and students may return to French if appropriate or join a literacy group later in the Key Stage where necessary.	½ termly tracking in all subjects Amendments to groupings made throughout year by JBO.	The majority of students receiving literacy support feel more confident contributing to their English classes after small group intervention. Sessions designed to encourage wider independent reading skills.

Accelerated reader	Continued	Students with high percentage of accuracy in quizzes receive a raffle ticket for prize draw at the end of term. Program designed to encourage reading and Star testing at the beginning and end of year determines reading age and progress made.	JBO/WSM	Year 7 and bottom sets year 8 and 9 have the opportunity to access the AR program in dedicated time during English or Literacy Support lessons. Specific tutor time used for online quizzes.	½ termly celebrations Star testing arrangements, half-termly reading data for individual students,	Students engage with reading for pleasure and are motivated by reward incentive.
Y11 intervention tutor time	Continued	Small groups targeted for 15 minute sessions during registration. Focus on GCSE English Language Paper 1 and Paper 2 to improve student confidence and outcomes.		Students selected by JBO-WSM and class teachers. Implemented by JSL whose timetable accommodates this strategy.	½ termly review of progress	Minimal number of students but those who take the opportunity have one-to-one to target specific weaknesses.
Exam preparation workshops	Continued	Improve the outcomes for students aiming for grade 4/5 Improve the outcomes for students aiming for grades 6-9		Students selected by JBO-WSM. Students selected using latest performance data for whole day exam skills days. Day 1 divided into Reading and Writing. Day 2 Literature. Students attend whole or parts of days as recommended by class teacher and performance data.	GCSE Mock exams and actual results	2 x half days 4/5 focus + 6,7,8 RAG group would benefit from a half termly focus 100% of students achieved 4+ in summer 2019. 35% of those achieved 6+.
Numeracy						
Opportunity	New, Amended or continued	Intent	Owner	Implementation	Milestones	Impact

Numeracy Ninjas	Continued	All Y7 students will have skills practice every two weeks in tutor time This will improve their ability in number work.	JOW	Booklets to be printed for every year 7 student. Tutor time once per fortnight given over to NN.	½ termly results compared to start point	2018/19 PP students results improved by 47%, Non pp 39%	
Hegarty Maths	New	Students will have access to Hegarty maths to help with topics they are uncertain about from home, or school and on mobile phones. Students with medical needs can also use this as a catch up on missed classwork. This will allow all students to access the maths curriculum and personalise the sections they need to improve.		Purchase of Hegarty Maths. Maths staff trained to use the program and to monitor its success. Students to use this regularly as part their homework routine.	Regular review of student data base for usage and success.	Used by students on long term absence. Also used regularly for HWK. Usage encouraged for all Maths groups.	
Maths Intervention	Continued	Students will be able to build a rapport with the TA and gain confidence to ask for help in a smaller, personalised setting.		The Maths TA will work within classes with students who require extra support. They will also take some small group intervention lessons aiming to target specific areas of weakness	Department meetings ½ termly monitoring of impact on individuals	Groups amended, changed or continued due to success or need to maximise targeted students.	
Exam preparation workshops	Continued	Aimed at improving knowledge and exam technique for year 11, groups of lessons. This will boost ability with content, confidence and skills.		Students are removed from the normal timetable to have staff led sessions.	GCSE Mock exams and actual results	Many RAG students attained their target grade, improving on the beginning of year 11.	
Social and Emotional							Social and

Opportunity	New, Amended or continued	Intent	Owner	Implementation	Milestones	Impact
Attendance Officer	Amended	Families and students are supported in removing barriers to attendance. This will result in an overall reduction in the number of PP students who become PA's. Where appropriate necessary legal action is taken to enforce attendance	VCA	Attendance officer to be appointed Dailey monitoring of PP attendance Positive liaison with student, family and school to identify areas for support	September 2018 Weekly action points to PTLs	Earlier intervention for students close to the threshold. Speedier of response to attendance concerns. Home visits to encourage hard to reach parents Safeguarding visits compliant with requirements Strategic discussion about families and common issues affecting attendance
Discretionary fund	Continued	Disadvantaged students do not find that financial barriers become a barrier to learning or lead to unfair behavioural sanctions Staff understand the barriers to learning and how the discretionary fund can help support this	BCO VCA SHG	Tutor and Teacher awareness of support available Clear systems of referral Communication with staff to raise awareness	On going review Record of interventions	Greater understanding of the impact pf PP funding for individual projects/resources Greater understanding from staff about explaining the

						impact these requests will have
Counselling	Continued	The increase of students with SEMHs needs has increased dramatically in schools across the country. To enable pupils to have a greater sense of wellbeing and thus be able to focus on learning	BCO VCA	Students will have access to IAG and professional input at Tier 2 Students are supported in removing emotional barriers to learning	Records of student receiving interventions	Counselling report shows 61 students received counselling in 2018-19. Student evaluation is positive
Mentoring	Continued	Early interventions from tutors/staff to support students on issues of attendance, attainment, achievement Give students the opportunity to discuss barriers that arise as a result of home life.	BCO VCA PTLs	Mentoring timetable Clear targets agreed and monitored PP students identified as priority	Report data Attendance data Behaviour data	Need to find ways to measure the impact Staff are able to allocate sessions during tutor time because the time is freed up for them
Mentoring +	Continued	Students who's behaviour is impacting on progress will be identified SLT will become champions for students identifying barriers to learning and accessing appropriate support to remove these.	VCA	Mentored students have LT champion to support learning. Regular meetings with students and champion Liaison with subject teachers to help remove barriers	½ termly Behaviour Attendance Progress data	Greater number of disaffected students completed their exams Positive impact on student progress 8
Homework support	Amended	Students in Y7-10 will have access to a quiet computer room to be able to complete their homework. Students will know that that they have access to a supportive, safe and quiet environment	SCX	Students who struggle will be identified quickly using SIMS A proactive approach to reduce behavioural sanctions	½ termly reports run by PTLs for K codes Tutor weekly monitoring and support	Limited impact unless students are told to go Need more proactive use by CTLs to encourage

		The introduction of a homework timetable will help students to manage their time more effectively There will be a coordinated approach for Y11 students who require specialist intervention for catch up or coursework intervention		A member of staff to help support with any difficulties with homework which students have		students to attend voluntarily
Aspiration						
Opportunity	New, Amended or continued	Intent	Owner	Implementation	Milestones	Impact
Y9 Option Interviews	New	SLT to check appropriate choices Guide through future progression and aspirations PP students won't be disadvantaged by their option choices for future pathways	VCA PTL	All Y9 students to be interviewed by a member of SLT Advice and guidance given re career progression	March 2019 Options	All options checked for Y9 to make sure there were no limitations for students Student's curriculum appropriately challenged for their ability Additional interviews for students who would benefit from a modified curriculum
Y11 Post 16 Interviews	New	Students will understand the different pathways available to them PP students won't be disadvantaged by their option choices for future pathways	SLT	All Y11 students to be interviewed by a member of SLT Advice and guidance given re career progression and types of qualification	February application data	All students interviewed and gaps in applications identified.

		Students will apply for courses/apprenticeships that are aspirational				Appropriate career pathways explored for each student
Careers interviews	Continued	Students will have careers interviews with PP students targeted first	BCO SBA	Lists of PP students available for careers advisor PTL to identify students other vulnerable learners who would also benefit Somerset Transition Panel to identify those most in need.	Careers records Line management meetings	All students offered at least one careers interview Identified College transition meetings organised for vulnerable learners
Enrichment						
Opportunity	New, Amended or continued	Intent	Owner	Implementation	Milestones	Impact
Allow all Y7 students to attend Camp	Continued	All Y7 PP students are given the opportunity to experience	VCA BCO	PP students identified Additional resources supplied where needed	July 2019	38/42 pp students attended
Discretionary fund for additional trips	Amended	No PP student is unable to access additional trips due to financial barriers	VCA BCO SHG	All curriculum specified trips funded for PP students	July 2019 Student take up	Students able to access all educational trips to increase their cultural capital and extend their learning
Enrichment coordinator appointment	New	PP students will benefit from the development of The Blue School pledge outlining aspirational opportunities and expectations through school.	SHG	Creation of standardised document of enrichment opportunities clearly accessible for students, staff and parents	Attendance at activities shared with tutor Termly Monitoring	Term 1 104 Term 2 110 Term 3 99 63.2%

				All students sign up for an enrichment activity at beginning of September		<p>Enrichment week- PP students given voucher to access paid trips</p> <p>44 activities in total Wide variety of free activities</p> <p>Students with barriers identified and parents contacted by PTL & EC</p>
Parental engagement						
Opportunity	New, Amended or continued	Intent	Owner	Implementation	Milestones	Impact
Parental support evenings	New	<p>Parents will have access to support and guidance on issues affecting young people</p> <p>Parents will feel equipped to support their child/ren to develop study and revision skills.</p> <p>Parents will have a greater understanding of the importance of their role in their child's studies.</p> <p>Parents will understand the new assessment system and GCSE grades.</p>	BCO VCA	<p>PP parents specifically invited by PTL to raise awareness of the benefits of study skills and revision</p> <p>Other evening topics identified through student voice and community issues.</p>	Feedback from parents (3 planned for the year)	<p>Topaz Cyber prevent officer Y10 how to prepare for parents Emotion coaching Parent workshops Positive feedback from parents and high attendance rates compared to other school.</p>